

WASHINGTON CHILDREN'S CHOICE PICTURE BOOK AWARD

2018 ACTIVITY PACKET



A Bike Like Sergio's

By: Maribeth Boelts

Illustrated: Noah Z. Jones

Synopsis: Ruben, hopeful for a new bike, finds a one-hundred dollar bill, but is upset when he can't find the bill in his backpack, thus prompting him to eventually do the right thing.

Suggested Reading Date: 2nd week in December. Lost and Found Day is celebrated the second Friday in December.

Activity Descriptions:

- Writing activity – have students write a paragraph. "What I Would Do if I Found \$100"
- Debate the pros/cons of the saying "Finders keepers, losers weepers".
- Survey the students whether they would or would not return a lost item. Create a graph of the results.
- Maribeth Boelts says, "Doing what's right often involves some wrestling, and Ruben wrestles!" Have students come up with a list of other circumstances where they have to wrestle with their conscience in order to make a good decision.
- Ruben's mom had to budget their household money. Using newspaper advertisements and store flyers, have students come up with items they would purchase with a limited amount of money.
- Encourage students to share personal experiences of when they lost something and how they felt. If the item was later found, how did their feelings change?

Related Websites: All Websites are on the WCCPBA Wiki

- Lost and Found Day website: <https://www.daysoftheyear.com/days/lost-found-day/>
- Candlewick Press teacher's guide: http://www.candlewick.com/book_files/0763666491.btg.1.pdf
- Book Trailer: <https://www.youtube.com/watch?v=-KxjRcTXpYE>
- Author's Website: <http://maribethboelts.com/>

Text to Text Connections: *The Land of Lost Things* by Bursztyn, Dina

Olivia and the Missing Toy by Falconer, Ian

Jamaica's Find by Havill, Juanita

Lost by Johnson, Paul Brett and Lewis, Celeste

Lost Cat by Mader, C. Roger

Knuffle Bunny: A Cautionary Tale by Willems, Mo

Created By: Barb Hagerty

The Cow Who Climbed a Tree

By: Gemma Merino

Illustrated: Gemma Merino

Synopsis: Tina isn't like the other cows. She believes that the sky is the limit and that everything is possible. But her sisters aren't convinced--and when Tina tells them she has climbed a tree and met a dragon, they decide that her nonsense has gone too far. Off they go into the woods to find her...and soon discover a world of surprises!

Suggested Reading Date: Beginning of the year- trying new things, setting goals. March 25th- International Tree Climbing Day.

Activity Descriptions:

- Discuss moving beyond expectations, goal setting steps to make a dream come true.
- Discuss respecting differences and being open to others ideas and passions. Ask kids to share something that they really work hard on, love to do, or learn about.
- Define being engaged in learning. As students to look for evidence in the text and illustrations that show that that Tina is engaged as a learner.
- Have students create "parachute" bookmarks with new skills they would like to learn.
Black line reproducible available on the wiki.
- Have students share up to three skills or goals that they would like to learn or work toward. **Black line reproducible available on the wiki.**
- Create art- have students create a scene with black permanent markers. Provide watercolor to add drops.
- Create art- create a mural with color splotches and have students add the line drawings.
- TED talk from artist Phil Hansen on limits as a guidance in art (link below) I found this from a link on the authors website.

Related Websites: All Websites are on the WCCPBA Wiki

- Gemma Merino's blog- look at the second cow entry for a draft of one of the drawings- <http://gemmaamerino.blogspot.com>
- TED Talk from artist Phil Hansen - https://www.ted.com/talks/phil_hansen_embrace_the_shake?utm_source=tedcomshare&utm_medium=referral&utm_campaign=tedsread
- Lesson on honoring differences (this is from the UK so would need some modifying) - <http://equalitiesplans.blogspot.com/2016/07/challenging-prejudice-thinking.html>

Text to Text Connections: *Brave Charlotte, The Bear Report, Ada Twist: Scientist, Superdog: The Heart of a Hero*

Created By: Paula Wittmann

The Darkest Dark

By: Chris Hadfield

Illustrated: Fan Brothers

Synopsis: Young Chris loves pretending he's a brave astronaut, exploring the universe. Only one problem--at night, he's afraid of the dark. Only when he watches the moon landing on TV does he realize how exciting the unknown can be. Inspired by the childhood of real-life astronaut Chris Hadfield.

Suggested Reading Date: National Space Day – May 4, 2018. Read this book in early April.

Activity Descriptions:

- Overcoming your fears (fear of the dark) – Have students draw a picture, and then write a sentence or paragraph explaining how they solved their fear of....
- What do you want to be when you grow up? Book talk additional picture book biographies and ask students to write about what they want to be when they grow up.
- Would you go into space if you could? Talk about NASA, Astronomy, First American to walk on the moon – Neil Armstrong, International Space Station, new planet recently discovered. Give students hyperlinks to NASA and astronauts listed below – explore time!

Related Websites: All Websites are on the WCCPBA Wiki

- Chris Hadfield's website: <http://chrishadfield.ca/>
- YouTube book trailer: <https://www.youtube.com/watch?v=nGg30p1UNVI>
- Chris Hadfield reads to a dog puppet: <http://www.space.com/34570-chris-hadfield-reads-bookaboo-show.html>
- NASA: <https://www.nasa.gov/>
- Neil Armstrong biography: http://www.ducksters.com/biography/explorers/neil_armstrong.php

Text to Text Connections:

Astronaut Handbook by Meghan McCarthy

If you Decide to Go to the Moon by Faith McNulty

Buzz Aldrin: Reaching for the Moon by Buzz Aldrin

Created By: Mimi Vosper

Don't Call Me Choochie Pooh!

By: Sean Taylor

Illustrated: Kate Hindley

Synopsis: What can you do? You are a tiny dog (with a HUGE attitude) and your owner treats you like an itty bitty baby! How embarrassing! What will your friends think when she calls you (Gulp) Choochie Pooh – right in the middle of the Dog Park!?!

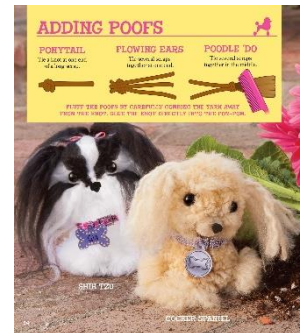
Suggested Reading Date: January 14th – National Dress up your Pet Day
February 13-14th – Westminster Dog Show Weekend
February 20th – Love your Pet Day
March 23rd – National Puppy Day
April 11th – National Pet Day

Activity Descriptions:

- Explore hink pinks, hinky pinkies, & hinkety pinketies
- What are terms of endearments? How is that different from calling people names
- How did your pet get its name?
- Look in your newspaper for pet pictures. Use those as a catalyst for doggie nicknames or stories of how they got their names.
- What kind of pet would you want? What name would you give your pet?
- Dress up a dog – using brads and fabric or wrapping paper (glue onto index paper) Maybe use for Halloween?!
- Make a pom-pom yorkie

Related Websites: All Websites are on the WCCPBA Wiki

- Kids' Wings – Hinky Pinkies - <https://suzyred.com/hinkypinkies.html>
- Sean Taylor reads... <https://www.youtube.com/watch?v=6Qm5Z-F1PP0>
- Make a pom-pom pet - <https://www.youtube.com/watch?v=p4vB6635d24>
- Make a pom-pom pet - <https://www.youtube.com/watch?v=6RrkMP683Hg>
- Most popular dog names - <http://dogtime.com/top-100-dog-names>
- Sean Taylor Website - <http://www.seantaylorstories.com/>
- Kate Hindley Website - <http://www.katehindley.com/>



Text to Text Connections: *Mama Doesn't Know my Name* by Suzanne Williams
Hink Pink Book, The, or, What do you Call a Magician's Extra Bunny? by Marilyn Burns
What do you Call a Rhyming Riddle? A Hinky Pinky! (Kids are Authors) by 5th Grade @ St. Jo
Zorro Gets and Outfit by Carter Goodrich, *Paper Pups* by Papermade (art book)
I'm My Own Dog by David Era Stein, *Little Dog Lost : The True Story of a Brave Dog Named Baltic* by Mônica Carnesi, *Gaston* By Kelly DiPucchio, *Help Me Mr. Mutt!* by Janet Stevens
Trouble with Chickens by Doreen Cronin

Created By: Amy Cook

Everyone Loves Bacon

By: Kelly DiPucchio

Illustrated: Eric Wight

Synopsis: Everyone loves Bacon but letting his fame go to his head may prove more dangerous than he thought.

Suggested Reading Date: September 2nd is National Bacon Day but anytime is a good time to read this fine story.

Activity Descriptions:

- Bacon was not humble. He forgot all about his friends. Have a discussion with your students about what it is like to be humble. There are quotes in the related websites listed below to help drive discussion with your students.
- Create bacon bookmarks out of construction paper or felt. If you are looking for inspiration, check out the Etsy link listed below.
- Bacon was adored by several friends at the beginning of the story and the feeling was pretty mutual. Have your students make a recipe for Friendship. There is a template available on the wiki. The template stems from the Ophelia Project Friendship Lesson where the link is listed below.
- Everyone might love bacon, but many students might like other things to eat for breakfast. Make a graph to represent other breakfast foods that students might enjoy eating.

Related Websites: All Websites are on the WCCPBA Wiki

- Author's Website: <http://www.kellydipucchio.com/home.html>
- Quotes for students about being humble: <http://inspiremykids.com/2015/great-quotes-kids-humility-humble/>
- Inspiration for Bacon Bookmarks: https://www.etsy.com/market/bacon_bookmark
- Lesson Three (Page 18) of the Ophelia Project has a Friendship Recipe Template. The PDF for just the Friendship Recipe will be available on the wiki. <http://www.opheliaproject.org/teaching/LetsBeFriends.pdf>

Text to Text Connections: *Everyone Love Cupcake* by Kelly DiPucchio, *Wolf's Chicken Stew* by Keiko Kaza, *My Lucky Day* by Keiko Kaza, *A Well Mannered Young Wolf* by Jean Leroy

Created By: Stephanie Wilson

Hare and Tortoise

By: Alison Murray

Illustrated: Alison Murray

Synopsis: The tale of Tortoise and Hare is revisited in this newly created version of the well-known fable.

Suggested Reading Date: Week of September 22nd...International Rabbit Day

Activity Descriptions

- Print out human body outline and have students label their body parts/functions as done for Hare and Tortoise in the book. (pdf included on the wiki)
- Play the Hare and Tortoise Race Game (pdf game board found on author's webpage)
- Read other versions of Hare and Tortoise and have students compare/contrast them.
- Discuss text features: maps, diagrams, labels, etc.
- Read other fables and discuss the morals.
- Collaborate with PE teacher to have students participate in different kinds of races during their PE/gym time.

Related Websites: All Websites are on the WCCPBA Wiki

- Alison Murray's webpage: <http://alisonmurray.net/>
- Author's reading of book on YouTube: <https://www.youtube.com/watch?v=ZRsiWnyn0rI>

Text to Text Connections:

The Tortoise and the Hare by Rice, Dona Herweck (Reader's Theatre)

The Rabbit and the Turtle by Carle, Eric

Field Day Friday by Caseley, Judith

Superabuelo by Schwartz, David

Hot Rod Hamster by Lord, Cynthia

Created By: Barb Hagerty

The Highest Mountain of Books in the World

By: Rocio Bonilla

Illustrated: Rocio Bonilla

Synopsis: Can books help you learn how to fly? Read how Lucas learns the secret of how to fly without wings or a cape. When Lucas learns to read, his imagination takes him on many trips.

Suggested Reading Date: Beginning of the year.

Activity Descriptions:

- Have children record the books they read and create their own tower of book titles in the library or classroom.
- Have students stack books in the library as tall as they can without toppling over; record to see who can stack the most.
- Have teachers, staff and parents send in pictures of the tower of books they might have on their nightstand or beside a chair that they want to read or have read.
- As a teacher or librarian make a pile of books you have read or want to read in a corner of the classroom or library.
- As students read a book place a discarded book or a copy of the original spine on the pile in the corner of the room or library to create a tower of books all year long. (could also use styrofoam rectangular shapes covered in paper.)

Related Websites: All Websites are on the WCCPBA Wiki

- Author's Website: <http://www.rociobonilla.com/>
- Book Trailer: <https://www.youtube.com/watch?v=eIXu9TuH4GI>
- Stacking books graphic: <https://au.pinterest.com/explore/stack-of-books/>
- Common Core Teaching Guide—See wiki for the PDF file

Text to Text Connections:

Thank you, Mr. Falker, by Patricia Polacco

The Whisper, by Pamela Zagarenski

Created By: LaiLee Daling

Madeline Finn and the Library Dog

Written and Illustrated By: Lisa Papp

Synopsis: Madeline Finn DOES NOT like to read. She says, sentences “get stuck in my mouth like peanut butter,” causing her much embarrassment when she is asked to read out loud. But Madeline so desperately wants a gold star given to the good readers. Madeline visits the library where she is introduced to a large white dog, Bonnie. Madeline is encouraged to read to Bonnie. Practicing with Bonnie teaches Madeline to be patient and gives her the confidence she needs to perform better when reading aloud in class; she’s finally able to ignore her snickering classmates by pretending she is reading to the patient, nonjudgmental Bonnie.

Suggested Reading Date: September is Service Dog Month or October when 1st graders begin independent reading.

Activity Descriptions:

- Website listed below provides the experience of children to a dog.
- It would be a good idea to inform students of how we all have struggles, but we work at it in order to improve. Patricia Polacco struggled with reading and math as a child, but she never gave up and today she is a well-known writer and author.
- Encourage students to bring a stuffed animal in during the week of this story and allow them to read to their animal friends.
- See if Reading with Rover can come to your schools for a week.
- Generate a list with students of who they enjoy reading to/with.
- Who can help you read? Brainstorm a list.
- Ways to practice reading Generate a list to share with students.

Related Websites: All Websites are on the WCCPBA Wiki

YouTube Search: Therapy Dog for Reading

- Author’s Webpage: http://lisapapp.com/Welcome_%26_Events.html
- Book Trailer: <https://www.youtube.com/watch?v=J4mk4bxsGrs>
- (Dalmatian Reading Dog, Pepper) <https://www.youtube.com/watch?v=Rve1DukX3Mo>
- (Gretel the Reading Dog) <https://www.youtube.com/watch?v=EPRbIHWDJnE>

Text to Text Connections: If you like this book, you might also want to use:

How Rocket Learned to Read by Tad Hills

Wolf! by Becky Bloom

Dog Loves Books by Louise Yates

How to Teach a Slug to Read by Susan Pearson

Created By: Charisse Tsukamoto

The Magic Word

By: Mac Barnett

Illustrated: Elise Parsley

Synopsis: What's the magic word? For Paxton C. Heymeyer, it was "Alakazoomba!" POOF! With that little word Paxton got cookies, milk, walruses, helipads, butlers, water slides, robots, and...a lesson in humility.

Suggested Reading Date: Random Acts of Kindness Day – February 17th
September is Good Manners Month
Pretty much anytime!

Activity Descriptions:

- Compare yourself characteristic to Paxton's – create a ven diagram using silhouette of Paxton's head and your head
- Using a list of five syllable words, have the children break the words into syllables on a chart. Then from that, create their own magic word!
- What would you wish for if you had a magic word? What would the consequences be if your wishes came true?
- What do you think the babysitter, Pax's mom & dad, and Rosie each thought when they were chased to the North Pole by walruses?

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Related Websites: **All Websites are on the WCCPBA Wiki**

- Mac Barnett – TED talk - <https://www.youtube.com/watch?v=LPrS7-kx9Y0> – great for adults!
- Mac Barnett's website - <https://www.macbarnett.com/>
- Elise Parsley's website - <http://www.eliseparsley.com/>
- Teachers pay teachers – Magic Word lessons by Cassidy's Kind of Classroom - <https://www.teacherspayteachers.com/Product/The-Magic-Word-Book-Unit-2856855>
- List of five syllable words - <http://www.yougowords.com/5-syllables>
- Syllable count and Rhyming dictionary - <http://www.syllablecount.com/>

Text to Text Connections: *The Three Little Monkeys* by Quinten Blake, *Oh Albert* by Davina Bell, *My Dog Never Says Please* by Susanne Williams, *Please Mr. Panda* by Steve Anthony, *Time to say Please* by Mo Willems, *Lily's Plastic Purse* by Kevin Henkes, *Interrupting Chicken* by David Ezra Stein, *Cookies: Bite-size Life Lessons* by Amy Krause Rosenthal, *Do Unto Otters: a Book about Manners* by Laurie Keller, *Ivan the Terrier* by Peter Catalanotto, *Chester* by Mélanie Watt

Created By: Amy Cook

The Marvelous Thing that Came from a Spring: The Accidental Invention of the Toy that Swept the Nation

Written and Illustrated By: Gilbert Ford

Synopsis: The narrative non-fiction story captures the joy, creativity and determination of how the Slinky was invented.

Suggested Reading Date: Aug. 30th is National Slinky Day, December – toys/holiday, Feb. 11th – National Inventor’s Day

Activity Descriptions:

- Watch vintage slinky commercials and learn the “Slinky” jingle – write a new one or updated words for the old one.
- Bring Slinkys to the library and do races with 2 x 6 boards or stacks of books as stairs. (Add a bubble blowing contest too for old fashion fun)
- Read about/research other unintentional inventions
- Tie reading to a school wide science fair, STEM project, Inventor’s Fair/Challenge etc.

Related Websites: All Websites are on the WCCPBA Wiki

- Author’s site - Good collection of his illustration work: <http://gilbertford.com/>
- Vintage slinky commercials:
 - <https://www.youtube.com/watch?v=QUe8CS-Ov7w>
 - <https://youtu.be/EZL6RGkPjws>
 - <https://youtu.be/vil0dIUMrPo>
- Unintentional Inventions that changed the world list
<http://list25.com/25-accidental-inventions-that-changed-the-world/>
Lots of ads but includes fun ones like: play doh, post-its, and corn flakes. Be careful as LSD and Viagra were also unintentional and come up on some searches.
- Author Video on his process: http://www.dailymotion.com/video/x4vbdky_marvelous-thing-that-came-from-a-spring-process-video_news

Text to Text Connections: *Pop! the Invention of Bubble Gum* by Meghan McCarthy, *Mr. Ferris and His Wheel* (Gilbert Ford illustrated this one too), *Whoosh!: Lonnie Johnson’s Super-Soaking Stream of Inventions* by Chris Barton, *The Kid who Invented the Popsicle and Other Surprising Stories of Inventions* by Don L. Wilffson (one page histories of 84 iconic inventions)

Created By: Kim Guyette

More-igami

By: Dori Kleber

Illustrated: G. Brian Karas

Synopsis: "Joey, who loves anything that can fold, learns origami, the Japanese art of paper folding, but it takes lots of time and practice before he can perfect the craft"--OCLC.

Suggested Reading Date: In the fall to discuss practice and perseverance, World Origami Days October 24th – November 11th, Origami Day in Japan is November 11th

Activity Descriptions:

- Showcase origami- a simple project is available in the back of the book. Teach how to read the directions.
- Highlight your origami collection share titles or create a station with books and paper to practice the art.
- Hand out a piece or two of origami paper when an origami book is checked out.
- Brainstorm a list of other skills that take practice and stamina.
- Have kids share a passion/skill that they spend time improving.
- Create a gallery of kid origami works they want to share.
- Share the history and current work of origami.
- Share sketches of Karas' illustrations and discuss how even the illustrator practices and revises his work. Several from the book are available under the "what-nots" tab on his website (link below).
- Use the book to highlight math vocabulary such as half, symmetry etc.

Related Websites: All Websites are on the WCCPBA Wiki

- Author Dori Kleber website - <https://dorikleber.com>
- Illustrator Brian Karas website- <http://www.gbriankaras.com>
- Kit PDF from publisher with story time ideas and a connect-the-dots origami reproducible. http://www.candlewick.com/book_files/9999999911.kit.15.pdf
- Teacher Tip Card from Publisher with math and writing prompt ideas. <https://www.scribd.com/document/329871960/More-Igami-Teacher-Tip-Card>
- Origami Lesson plan from the Japan Society http://aboutjapan.japansociety.org/origami_in_the_classroom
- A few origami websites: <https://origamiusa.org> , <https://www.activityvillage.co.uk/origami> , <http://www.origami-resource-center.com/origami-for-kids.html>
- One YouTube channel option of many for origami: <https://www.youtube.com/channel/UCL5It7HPfQLQO79tRDyJfhw>
- Author Interview: <https://www.youtube.com/watch?v=8Bwh5isCZcE>

Text to Text Connections: Any origami books, *The Dot* by Reynolds, *Super Dog* by Buehner, *Ms. McCaw Learns to Draw* by Zemach

Created By: Paula Wittmann

Nanette's Baguette

By: Mo Willems

Illustrated: Mo Willems

Synopsis: "It's Nanette's first trip to get the baguette! Is she set? You bet!"

Suggested Reading Date: Week of March 21st...National French Bread Day

Activity Descriptions:

- Make a list of all the 'et' rhyming words in this story. Invite students to think of other words that rhyme with 'et'. This could be done whole group with younger students and in pairs for older students. (You could use a rhyming dictionary for this activity).
- After reading the story, create a limerick poem based on the story (whole group activity) (example):

There once was a froggie named Nanette
Whose mother trusted her to get
A lovely French bread
To bring home, but instead
Nanette gobbled up the baguette.

- Talk about responsibilities. What responsibilities are the children entrusted with at home? At school? What happens when responsibilities aren't completed? How did Nanette feel when she realized she wouldn't have a baguette to give to her mother?
- Don't forget to have students look for Pigeon! He's seen twice in the book (same place, just from a different angle).
- Art connection: Take photos of a business section near your school. Have students create a street scene using cereal boxes, etc. that represent their neighborhood. What kind of story could they create about their neighborhood?
- Share a baguette with students.
- Make a list of French words that we use in the USA. (<https://frenchtogether.com/french-words-in-english/>)
- Literary devices/text features to teach with this book:
 - Dialog/thought bubbles
 - Quotation marks
 - Vocabulary words to pre-teach: baguette, Tibet, suffix 'ette', clarinet, quartet, onomatopoeia (KRACK!), fret, simile (Like a million baguettes),
 - Setting: France

Related Websites: All Websites are on the WCCPBA Wiki

- National French Bread Day: <https://www.daysoftheyear.com/days/french-bread-day/>
- Video of Mo Willems creating the background for Nanette's Baguette:
https://www.youtube.com/watch?v=MFNjWmACp_k

Text to Text Connections: If you like this book, you might also want to use:

Everybody Bakes Bread by Dooley, Norah

Pass the Bread by Badt, Karin Luisa

Bread, Bread, Bread by Morris, Ann

Mo Willems by Colich, Abby (First Facts biography)

Guide to France by March, Michael (Top Secret Guides series)

The Young Chef's French Cookbook by Gioffrè, Rosalba

Created By: Barb Hagerty

Pirate's Perfect Pet

By: Beth Ferry

Illustrated: Matt Myers

Synopsis: "Big, brave Captain Crave can check off most items on the handy Be Your Best Buccaneer checklist. He has a pirate ship, an eye patch, courage and daring, and more. Only one thing is missing: Captain Crave doesn't have a pet. ... The captain and his crew race and chase critters of every size and shape, from the beach to a farm to the zoo to a pet shop, causing a commotion wherever they go. But just when all seems lost, the search party stumbles on the most perfectly perfect pet for Captain Crave. Has he finally met his match?"-- Publisher.

Suggested Reading Date: September 19 – International Talk Like a Pirate Day
October is Adopt-A-Dog Month, or pair with a pet adoption event at a local shelter!

Activity Descriptions:

- Make eye patches (pattern found on website below).
- Use a translator to speak pirate (websites below).
- Write a persuasive paragraph describing which animal will make the best pet.
- Make a "T" chart with the pros/cons of each pet the pirate tries.

Related Websites: All Websites are on the WCCPBA Wiki

Eye Patch Pattern: <http://www.freekidscrafts.com/pirate-eye-patch/>

Translator: <http://speakpirate.com/>

Translator: http://pirate.monkeyness.com/online_pirate_translator

Author's Website: <https://www.bethferry.com/>

Illustrator's Website: <http://www.myerspains.com/>

Text to Text Connections:

Hoodwinked by Arthur Howard.

Fluffy, Scourge of the Sea by Teresa Bateman

How I Became a Pirate by Melinda Long

Henry & the Buccaneer Bunnies by Carolyn Crimi

Not Norman: A Goldfish Story by Kelly Bennett

Gilbert Goldfish Wants a Pet by Kelly DiPucchio

What Pet Should I Get? by Dr. Seuss

Created By: Dave Sonnen

Plants Can't Sit Still

By: Rebecca E. Hirsch
Illustrated: Mia Posada

Synopsis: Have you ever seen a plant move on its own? Plants might not walk, but they definitely don't sit still! Discover the many ways plants (and their seeds) move in this fascinating picture book.

Suggested Reading Date: Spring – Mid-April or when your first or second graders study plants in their Foss Science Kits.

Activity Descriptions:

- Plant seeds for Mother's Day
- Talk about the great verb choices used to describe the plants – Make a chart for each classroom for students to use as they record in their plant journals
- Keep a daily journal as your seeds grow – (journals available on Pinterest)
- Collect a variety of seeds to show students, pass them around and discuss how they spread

Related Websites: All Websites are on the WCCPBA Wiki

- Author's Website: <http://www.rebeccahirsch.com/>
- Plant beans in a plastic bag: <https://www.teachpreschool.org/2011/09/18/planting-and-growing-beans-in-our-preschool-window/>
- Mr. R's Songs for teaching : <https://www.youtube.com/watch?v=3CCOWHa-qfc>
- Reading in Science Lesson: <https://www.teacherspayteachers.com/Product/Reading-in-Science-Lesson-for-Plants-Cant-Sit-Still-by-Rebecca-Hirsch-2953650>

Text to Text Connections: *The Tiny Seed by Eric Carle*

Created By: Mimi Vosper

Princess and the Warrior: A Tale of Two Volcanoes

By: Duncan Tonatiuh

Synopsis: Princess Izta had many wealthy suitors but dismissed them all. Instead she falls in love with a mere warrior, Popoca, who promised to be true to her and stay always by her side. The emperor promised Popoca that he could wed his daughter, Izta, if he defeats their enemy Jaguar Claw. When Popoca was near to defeating Jaguar Claw, his opponent sent a messenger to Izta saying Popoca was dead. Izta fell into a deep sleep and, upon his return, even Popoca could not wake her. As promised Popoca stayed by her side.

Suggested Reading Dates: Anytime

Activity Descriptions:

- Geography: Locate Mexico on a map with children. It would also be a good idea to get a detailed or topography map of Mexico and locate both volcanoes.
- Go over the meaning of a legend.
 - What is the difference between a Myth, folklore, and Legend?

Myths are commonly used to explain the unknown. In addition to being used to explain origins, myths can be used to demystify a supernatural or unresolved event. Myths present reality in a sensational way, often using creatures and gods. Many cultural traditions are rooted in myths.

Folktales often involve some sort of conflict that has to do with events that happen in everyday life. Unsubstantiated beliefs and superstitions play a prominent role in folklore. Folktales are often told in the form of a song or proverb.

Legends are stories that seem realistic and historic in nature, but they are not verified. Some common examples of legends include William Tell, Robin Hood, Atlantis and King Arthur. Some legends are based on real characters, although the actual stories may not be true. Legends tend to evolve and become exaggerated as they are passed down over time.

- This would be a good time for children to learn of a legend from their native origin.
- Great opportunity to also learn about legends of the Pacific Northwest. The Burke Museum in Seattle has crates of Pacific Northwest items and artifacts to share with students.

Related Websites: All Websites are on the WCCPBA Wiki

- Author's website: <http://www.duncantonatiuh.com>
- Booktrailer on You Tube: <https://www.youtube.com/watch?v=4dKAhTSMsBM>
- Audio for Purchase Information: <https://www.dreamscapeab.com/audiobook/4285102/detail>

Text to Text Connections:

How Night Came to Be: A Story from Brazil, How the Stars Fell into the Sky by Oughton
Legend of Scarface by Souci, *Ka-ha-si and the Loon: an Eskimo Legend* by Cohlene
The Legend of Kauila at Punalu'u: A Hawaiian Legend by Tammy Lee **(Or highlight legend books from your collection).**

Created By: Charisse Tsukamoto

Quackers

By: Liz Wong
Illustrated: Liz Wong

Synopsis: "Quackers has always believed that he is a duck, but when he meets new friends who look like him and call themselves cats, he has to find a way to combine the best of both worlds"—From the publisher.

Note: Liz Wong is a Washington author!

Suggested Reading Date: January 13th (a Saturday in 2018) is National Rubber Ducky Day!

Activity Descriptions:

- Create a "T" chart with characteristics of ducks on one side and cats on the other side (this could also be done with a Venn Diagram).
- Compare & Contrast with "Gaston" by Kelly DiPucchio. How are the experiences of Quackers and Gaston similar/different

Related Websites: All Websites are on the WCCPBA Wiki

- Liz Wong webpage: <http://www.lizwongillustration.com/>

Text to Text Connections: If you like this book, you might also want to use:

Gaston by Kelly DiPucchio.
Guji Guji by Chih-Yuan Chen
Peanut by Linas Alsenas

Created By: Dave Sonnen

Quit Calling Me a Monster!

By: Jory John

Illustrated: Bob Shea

Synopsis: Words can hurt. Even if they are true! That is what Floyd Peterson thinks anyway! Just because he has glow-in-the-dark teeth, wild hair, clumpy feet, and long toenails doesn't mean that it doesn't hurt. So what can you call him?

Suggested Reading Date: September is Good Manners Month
October – He is a monster after all!
August 31st – Frankenstein Day

Activity Descriptions:

- Read and Sketch – Read a little bit of the story and then have the students sketch what you have just read. Read, sketch, repeat. Compare their monsters!
- Who is the monster? The kids or Floyd? Create a debate/mock trial.
- Using the description from the book – create your own monster – pick a name for him/her!
- Discuss the different ways conversations were denoted – quotations, speech bubbles
- What would monsters sound like? How many onomatopoeias were in the story?

Related Websites: All Websites are on the WCCPBA Wiki

- Quit Calling Me Monster! Trailer - <https://www.youtube.com/watch?v=cu-rkFVhy6g>
- Jory John's Website - <http://www.joryjohn.com/>
- Random House – Jory John - <http://www.randomhousekids.com/authors-illustrators/detail/3072>
- Bob Shea's Website - <http://bobshea.com/>
- Hey Stop It! Activities - https://www.randomhouse.com/teachers/wp-content/uploads/2016/08/QuitCallMonster_Chomp_FlipBroch_B_WEB.pdf
- Holiday books - <https://celebratepicturebooks.com/tag/quit-calling-me-a-monster/>
- Andrea Mack activities - <https://andrea-mack.blogspot.com/2016/10/learning-from-picture-books-quit.html>

Text to Text Connections: *Big Al* by Andrew Clements, *When a Monster is Born* by Sean Taylor, *Leonard the Terrible Monster* by Mo Willems, *Go Away Big Green Monster* by Ed Emberley, *I Need My Monster* by Amanda Noll, *Chrysanthemum* by Kevin Henkes, *No Such Thing* by Jackie French Koller, *My Momma Says There Aren't Any Zombies...or Things* by Judith Viorst, *Do Unto Otters: a Book about Manners* by Laurie Keller, *Chester* by Mélanie Watt, *The Amina* by Lorna Balian

Created By: Amy Cook

Stick and Stone

By: Beth Ferry

Illustrated: Tom Lichtenheld

Synopsis: When Stick rescues Stone from a prickly situation with a Pinecone, the pair becomes fast friends.

Suggested Reading Date: Friendship Day is Aug. 6, 2017 and International Friendship Day is July 30th each year but if that's too early read at the beginning of the school year or during February (Random acts of Kindness).

Activity Descriptions: Definitely check out the Author's Activity Kit on her website (see below).

- Collect a stick, stone and pinecone, put faces on them (googly eyes) and hide in the library, or have them go on adventures around the school (Flat Stanley), or shoot a friendship rule video with them as stars, make a set for each classroom to use in teaching about bullying or other behavior rules, or give a "stick or stone" award away to kids that demonstrate qualities of a good friend.
- Make a bulletin board on Friendship with a giant Stick and Stone out of construction paper and the words "That's just what stones do, Best Friendship rocks too" and/or "Gee you Stuck up for me! That's just what sticks do. Friends do it too!" Have students add a stick or stone shape (enlarge a template from book cut out of gray and brown construction paper) that students write about when someone "sticks" up for them or is a "rock" of a friend.

Related Websites: All Websites are on the WCCPBA Wiki

- Book Trailer: <https://www.youtube.com/watch?v=OsgBILWhk18>
- Author's Activity Kit (includes, finger puppets, friendship bracelets, friendship pledge, friend catcher and more:
https://media.wix.com/ugd/49abd9_a3a2a505a80e41b79bfa8771de20d032.pdf
- Author's Website: <https://www.bethferry.com/>
- Illustrator's Website: <https://www.tomlichtenheld.com/>

Text to Text Connections: *Chopsticks* (and *Spoon*) by Amy Krouse Rosenthal, *The Invisible Boy* by Trudy Ludwig, *Enemy Pie* by Derek Munson, *Bad Apple: A Tale of Friendship* by Edward Hemingway,

Created By: Kim Guyette

Thunder Boy Jr.

By: Sherman Alexie

Illustrated: Yuyi Morales

Synopsis: Thunder Boy Jr. wants a normal name...one that's all his own. Dad is known as Big Thunder, but Little Thunder doesn't want to share a name.

Suggested Reading Date: Beginning of the year when trying to learn the names of your students or later in the year when younger students already know how to spell their name.

Activity Descriptions:

- What does your name mean? Use the Baby Center website to have students look up what their name means? Students can write their name and draw a picture or bookmark to illustrate.
- Create an Acrostic poem using students name and what their letters of their name might represent for them through the Read, Write, Think website.
- Talk about names or nicknames. Create a T Chart with students with their name on one side and their nickname if they have one on the other side.
- Talk to students about how they got their name. Is their name special within their family (i.e. a grandparent, a family tradition).

Related Websites: All Websites are on the WCCPBA Wiki

- Sherman Alexie's Website: <http://fallsapart.com/>
- Yuyi Morale's Website: <http://www.yuyimorales.com/>
- Book Trailer: https://www.youtube.com/watch?v=mlJM4Py_RQo
- Baby Names: <https://www.babycenter.com/baby-names>
- Acrostic Poem Maker: <http://www.readwritethink.org/files/resources/interactives/acrostic/>

Text to Text Connections: *Chrysanthemum* by Kevin Henkes, *My Name is Yoon* by Helen Recorvits, *The Change Your Name Store* by Leanne Shirliffe

Created By: Stephanie Wilson

A Well-Mannered Young Wolf

By: Jean Leroy

Illustrated: Matthieu Maudet

Synopsis: A hilarious story about why manners matter. A young wolf goes out hunting and being a well-mannered wolf he gives his captured prey one final wish.

Suggested Reading Date: Anytime

Activity Descriptions:

- Talk about how to keep your word or promise; what does it mean, what does it look like? Honesty.
- Don't read the ending, have students predict the ending in writing.
- After hearing the end ask students "What would your last request be if you were captured by the wolf?"
- Make a wolf puppet for retelling story

Related Websites: All Websites are on the WCCPBA Wiki

- Book trailer: <https://www.youtube.com/watch?v=TAiycxaaWrw>
- Sack puppet ideas: <https://www.pinterest.com/pin/213217363578161988/>

Text to Text Connections:

Howard B. Wigglebottom and Manners Matter, by Howard Binkow
Lying Up a Storm, by Julia Cook

Created By: LaiLee Daling